



WOW! Look at the advancement you can earn at CAMP KIRBY THIS SUMMER!



Tiger Rank:

- 2D, Den Activity*, Practice the Pledge of Allegiance with your den, and participate in a den or pack flag ceremony (and the Character Connection: Citizenship)
- 5G, Go See It Activity*, Take a hike with your den



Wolf Rank:

- 2f, YOUR FLAG*, Participate in an outdoor flag ceremony

Wolf Electives (Arrow Points):

- Elective 18f, OUTDOOR ADVENTURE*, Take part in two summertime pack events with your den (partial credit awarded for one summertime event)
- Elective 23a, LET'S GO CAMPING*, Participate with your pack on an overnight campout
- Elective 23f, LET'S GO CAMPING*, Attend resident camp in your area
- Elective 23g, LET'S GO CAMPING*, Participate with your den at a campfire in front of your pack (to get credit the Scout must actually attend the campfire)
- Elective 23h, LET'S GO CAMPING*, With your den or pack or family, participate in a worship service outdoors (to get credit the Scout must attend the service)



Bear Rank:

- 3i, WHAT MAKES AMERICA SPECIAL*, Participate in an outdoor flag ceremony
- 9g, WHAT'S COOKING*, With an adult, cook something outdoors (the scout, w/ a parent or leader, has to cook something at campfire or some other opportune time)
- 15b, GAMES, GAMES, GAMES*, Play 2 organized games with your den (the Scout must participate in 2 organized game related activities at camp)



Bear Electives (Arrow Points):

- 20a, SPORTS*, In archery, know the safety rules and how to shoot correctly. Put six arrows into a 4-foot target at a distance of 15 feet (This can be done only at a district/council day or resident or family camp)
- 20f, SPORTS*, Earn a new Cub Scout Sports <<http://usscouts.org/usscouts/advance/cubscout/sports.asp>> pin (Repeat three times with different sports to earn up to three Arrow Points. The Scout needs to earn a sports at camp pin to satisfy this)
- 25b, LET'S GO CAMPING*, Go on a short hike with your den, following the buddy system. Explain how the buddy system works and why it is important for you to follow it. Tell what to do if you are lost.
- 25c, LET'S GO CAMPING*, Participate with your den in front of the pack at a campfire (the Scout has to actually participate at a campfire in some sort of song, skit...etc)
- 25e, LET'S GO CAMPING*, Participate with your den in a religious service during an overnight campout or other Cub Scouting event (to get credit the Scout must actually attend the see)
- 25e, LET'S GO CAMPING*, Attend resident camp in your area

WEBELOS ADVANCEMENT AT CAMP KIRBY!



Eight Webelos Activity Badges may be earned while at Camp Kirby



#1. AQUANAUT

1. Jump into water over your head. Come to the surface and swim 100 feet, at least half of this using a backstroke.
2. Stay in the water after the swim and float on your back and your front, and demonstrate survival floating.
3. Put on a personal flotation device (PFD) that is the right size for you. Make sure it is properly fastened. Wearing the PFD, jump into water over your head. Show how the PFD keeps your head above water by swimming 25 feet. Get out of the water, remove the PFD, and hang it where it will dry.

And Do **Three** of These:

4. Do a front surface dive and swim under water for four strokes before returning to the surface.
5. Explain the four basic water rescue methods. Demonstrate reaching and throwing rescues.
6. With an adult on board, show that you know how to handle a rowboat.
7. Pass the BSA "Swimmer" test:
 - o Jump feet-first into water over the head in depth, level off, and begin swimming.
 - o Swim 75 yards in a strong manner using one or more of the following strokes: sidestroke, breaststroke, trudgen, or crawl.
 - o Then swim 25 yards using an easy, resting backstroke.
 - o After completing the swim, rest by floating.
8. While you are a Webelos Scout, earn the [Cub Scout Sports belt loop for swimming](#).

Note: For requirement 8, you must earn the [Swimming Belt Loop](#) while you are a Webelos Scout. (even if you earned it while in a Cub Scout Den).



#2. ARTIST

Do these:

1. Talk to an artist in your area or to your art teacher about the different occupations in the art field. Make a list of them.
2. Create a scrapbook (portfolio) of your Artist activity badge projects and show it to your den leader.

And do five of these:

3. Draw or paint an original picture out-of-doors, using the art materials you prefer. Frame the picture for your room or home.
4. List the primary and secondary colors. Explain what happens when you combine colors.
5. Using a computer, make six original designs using straight lines, curved lines, or both.
6. Draw a profile of a member of your family.
7. Use clay to sculpt a simple object.
8. Make a mobile, using your choice of materials.
9. Make an art construction, using your choice of materials.
10. Create a collage that expresses something about you.
11. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for [Art](#).

#3. CRAFTSMAN



Do these:

1. Explain how to safely handle the tools that you will use for this activity badge safely.
2. With adult supervision and using hand tools, construct two different wooden objects you and your Webelos den leader agree on, such as the items listed below. Use a coping saw or jigsaw for these projects. Put them together with glue, nails, or screws. Paint or stain them.

| | |
|----------------------|---------------------------------|
| Book rack | Napkin holder |
| Shelf | Animal cutouts |
| Bulletin board | Garden tool rack |
| Weather vane | Lid holder |
| Tie rack | Mailbox |
| Letter holder | Birdhouse |
| Notepad holder | Desk nameplate |
| Toolbox | Letter, Bill, and Pencil holder |
| Towel rack | Bread box |
| Recipe holder | Key rack |
| Lamp stand | Measuring cup rack |
| Kitchen knife rack | Measuring spoon rack |
| Kitchen utensil rack | |

3. Make a display stand, or box to be used to display a model or an award. Or make a frame for a photo or painting. Use suitable material.
4. Make four useful items using materials other than wood that you and your Webelos den leader agree on, such as clay, plastic, leather, metal, paper, rubber, or rope. These should be challenging items and must involve several operations.



#4. FORESTER

Do Five of These:

1. Make a map of the United States. Show the types of forests growing in different parts of the country. Name some kinds of trees that grow in these forests.
2. Draw a picture to show the plant and tree layers of a forest in your area. Label the different layers. (If you don't live in an area that has forests, choose an area that does and draw a picture of that forest.)
3. Identify six forest trees common to the area where you live. Tell how both wildlife and humans use them. (If you don't live in a region that has forests, read about one type of forest and name six of its trees and their uses.)
4. Identify six forest plants (other than trees) that are useful to wildlife. Tell which animals use them and for what purposes.
5. Draw a picture showing:
 - o how water and minerals in the soil help a tree grow
 - o how the tree uses sunlight to help it grow
6. Make a poster showing a tree's growth rings or examine the growth rings of a tree stump. Explain how the rings tell its life history
7. Collect pieces of three kinds of wood used for building houses. Tell what kinds of wood they are and one place each of them might be used
8. Plant 20 forest tree seedlings. Tell how you planted them and what you did to take care of them after planting.
9. Describe both the benefits and the harm wildfires can cause in a forest ecosystem. Tell how you can prevent wildfire.
10. Draw your own urban forestry plan for adding trees to a street, yard, or park near your home. Show what types of trees you would like to see planted.



#5. GEOLOGIST

Do five of these

1. Collect five geologic specimens that have important uses.
2. Rocks and minerals are used in metals, glass, jewelry, road-building products, and fertilizer. Give examples of minerals used in these products.
3. Make a scale of mineral hardness for objects found at home. Show how to use the scale by finding the relative hardness of three samples.
4. List some of the geologic materials used in building your home.
5. Make a drawing that shows the cause of a volcano, a geyser, or an earthquake.
6. Explain one way in which mountains are formed.
7. Describe what a fossil is. How is it used to tell how old a formation is? Find two examples of fossils in your area.
8. Take a field trip to a geological site, geological laboratory, or rock show. Discuss what you learned at your next Webelos den meeting.
9. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for Geology.



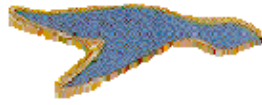
#6. NATURALIST

Do these:

1. With your parent, guardian, or Webelos den leader, complete the **Respect Character Connection**.
 - A. **Know:** Tell what interested you most when completing the requirements for this activity badge. Tell what you learned about how you can show appreciation and respect for wildlife.
 - B. **Commit:** Tell things that some people have done that show a lack of respect for wildlife. Name ways that you will show respect for and protect wildlife.
 - C. **Practice:** Explain how completing the requirements for this activity badge gives you the opportunity to show respect.

And do five of these:

2. Keep an "insect zoo" that you have collected. You might have crickets, ants, or grasshoppers. Study them for a while then release them. Share your experience with your Webelos den.
3. Set up an aquarium or terrarium. Keep it for at least a month. Share your experience with your Webelos den by showing them photos or drawings of your project, or having them visit to see your project.
4. Visit a museum of natural history, nature center, or zoo with your family, Webelos den, or pack. Tell what you saw.
5. Watch for birds in your yard, neighborhood, or town for one week. Identify the birds you see and write down where and when you saw them.
6. Learn about the bird flyways closest to your home. Find out which birds use these flyways.
7. Learn to identify poisonous plants and venomous reptiles found in your area.
8. Watch six wild animals (snakes, turtles, fish, birds, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.
9. Give examples of
 - o A producer, a consumer, and a decomposer in the food chain of an ecosystem
 - o One way humans have changed the balance of nature
 - o How you can help protect the balance of nature
10. Identify a plant, bird, or wild animal that is found only in your area of the country. Tell why it survives only in your area.
11. Learn about aquatic ecosystems and wetlands in your area. Discuss with your Webelos den leader or activity badge counselor the important role aquatic ecosystems and wetlands play in supporting lifecycles of wildlife and humans.
12. Look around your neighborhood and identify how litter might be dangerous to the birds and other animals. Clean up the litter. Identify what else you might do to make your neighborhood safer for animals.
13. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for Wildlife Conservation.



#7. OUTDOORSMAN

Required for [Arrow of Light](#)

Do two of these:

1. Present yourself to your Webelos den leader, properly dressed, as you would be for an overnight campout. Show the camping gear you will use. Show the right way to pack and carry it.
2. With your family or Webelos den, help plan and take part in an evening outdoor activity that includes a campfire.
3. With your parent or guardian, take part in a Webelos den overnight campout or a family campout. Sleep in a tent that you have helped pitch.
4. With your parent or guardian, camp overnight with a Boy Scout troop. Sleep in a tent that you have helped pitch.

And do five of these:

5. During a Webelos den meeting, discuss how to follow the Leave No Trace Frontcountry Guidelines during outdoor activities ([See page 72.](#))
6. Participate in an outdoor conservation project with your Webelos den or a Boy Scout troop.
7. Discuss with your Webelos den leader the rules of outdoor fire safety. Using these rules, show how to build a safe fire and put it out.
8. With your accompanying adult on a campout or outdoor activity, assist in preparing, cooking, and cleanup for one of your den's meals. Tell why it is important for each den member to share in meal preparation and cleanup, and explain the importance of eating together.
9. Discuss with your Webelos den leader the things that you need to take on a hike. Go on one 3-mile hike with your Webelos den or a Boy Scout troop.
10. Demonstrate how to whip and fuse the ends of a rope.
11. Demonstrate setting up a tent or dining fly using two half hitches and a taut-line hitch. Show how to tie a square knot and explain how it is used.
12. Visit a nearby Boy Scout camp with your Webelos den.



#8. READYMAN

Required for [Arrow of Light](#)

Do **All** of These:

1. With your parent, guardian, or Webelos den leader, complete the **Courage Character Connection**.
 - a. **Know**: Define the importance of each courage step: Be strong; Be calm; Be clear; Be careful. Explain how memorizing the courage steps helps you to be ready.
 - b. **Commit**: Explain why it is hard to follow the courage steps in an emergency. Tell when you can use the courage steps in other situations (such as standing up to a bully, avoiding fights, being fair, not stealing or cheating when tempted, etc.)
 - c. **Practice**: Act out one of the requirements using these courage steps: Be strong; Be calm; Be clear; Be careful.
2. Explain what first aid is. Tell what you should do after an accident.
3. Explain how you can get help quickly if there is an emergency in your home. Make a [Help List](#) of people or agencies that can help you if you need it. Post it near a phone or other place with easy access.
4. Demonstrate the Heimlich maneuver and tell when it is used.
5. Show what to do for these "hurry cases":
 - o Serious bleeding
 - o Stopped breathing
 - o Internal poisoning
 - o Heart attack
6. Show how to treat shock.
7. Show first aid for the following:
 - o Cuts and scratches
 - o Burns and scalds
 - o Choking
 - o Blisters on the hand and foot
 - o Tick bites
 - o Bites and stings of insects other than ticks
 - o Poisonous snakebite
 - o Nosebleed
 - o Frostbite
 - o Sunburn
8. Tell what steps must be taken for a safe swim with your Webelos den, pack, family, or other group. Explain the reasons for the buddy system.

And Do **Two** of These:

9. Explain six safety rules you should follow when driving a bicycle.
10. Explain the importance of wearing safety equipment when participating in sports activities (skating, skateboarding, etc.)
11. Make a home fire escape plan for your family.
12. Explain how to use each item in a first aid kit.
13. Tell where accidents are most likely to happen inside and around your home.
14. Explain six safety rules you should remember when riding in a car.
15. Attend a first aid demonstration at a Boy Scout troop meeting, a Red Cross center, or other community event or place.

Cub Scout – Sports Program



Archery



BB Gun



Baseball



Fishing



Flag Football



Soccer



Swimming



Ultimate

Cub Scout – Academics Program



Art



Astronomy



Geology



Map and Compass



Wildlife Conservation

The Academics and Sports Program is an optional program for all Cub Scouts. It is not part of the normal requirements towards ranks (except where used in obtaining the Webelos Sportsman and Athlete activity badges). Its purpose is to assist the Scouts in learning a new skill, or improving one they already possess.

Loops and pins can be earned by Tiger Cubs, Wolf and Bear Cub Scouts and Webelos Scouts.



Requirements

All Ranks

Attend Cub Scout day camp or Cub Scout/ Webelos Scout resident camp.

Rank-Specific

- **Tiger Cubs.** Complete one requirement in Achievement 5, “Let’s Go Outdoors” (Tiger Cub Handbook) and complete three of the outdoor activities listed below.
- **Wolf Cub Scouts.** Assemble the “Six Essentials for Going Outdoors” (Wolf Handbook, Elective 23b) and discuss their purpose, and complete four of the outdoor activities listed below.
- **Bear Cub Scouts.** Earn the Cub Scout Leave No Trace Award (Bear Handbook, Elective 25h) and complete five of the outdoor activities listed below.
- **Webelos Scouts.** Earn the Outdoorsman Activity Badge (Webelos Handbook); and complete six of the outdoor activities listed below.

Outdoor Activities

With your den, pack, or family:

1. Participate in a nature hike in your local area. This can be on an organized, marked trail, or just a hike to observe nature in your area.
2. Participate in an outdoor activity such as a picnic or park fun day.
3. Explain the buddy system and tell what to do if lost. Explain the importance of cooperation.
4. Attend a pack overnigher. Be responsible by being prepared for the event.
5. Complete an outdoor service project in your community.
6. Complete a nature/conservation project in your area. This project should involve improving, beautifying, or supporting natural habitats. Discuss how this project helped you to respect nature.
7. Earn the Summertime Pack Award.
8. Participate in a nature observation activity. Describe or illustrate and display your observations at a den or pack meeting.
9. Participate in an outdoor aquatic activity. This can be an organized swim meet or just a den or pack swim.
10. Participate in an outdoor campfire program. Perform in a skit, sing a song, or take part in a ceremony.
11. Participate in an outdoor sporting event.
12. Participate in an outdoor Scout’s Own or other worship service.
13. Explore a local city, county, state, or national park. Discuss with your den how a good citizen obeys the park rules.